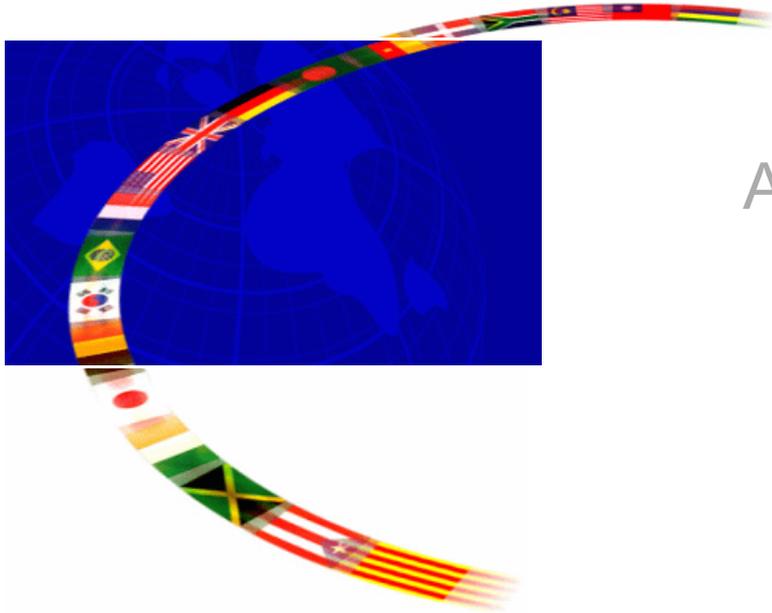




Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs



Awards Entry

2013 Jci World Congress
Global Youth Leader Training Program
JCI JAPAN
Best Local Personal Skill Development Program



Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs

Entry Information

Award Program:

Category:

NOM Information

National Organization:

National President:



Kosuke Obata

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LOM Information

Local Organization:

President:

President Email: beck1975717@hotmail.com

Basic Information

Duration : June 29, July 27-28, August 25, 2013

Staff : 12 members

Sponsors : Hirakata City Office, Hirakata Foundation for Culture and International Exchange

Budget : US\$6,500-

Profit / Loss : None

In which UN MDG best fit (if apply) : ?:

Who is benefited ? : Approx. 410,000 citizens and Approx. 4,000 foreigners living in Hiraakata

Objective : To develop personal skill of the local youths and to train them to be the person who create world peace through international exchange. We think the 3 personal skills listed below are necessary to be developed well:

1. Pride to the their nation, community, and themselves
2. International point of view and Logical thinking
3. Communication skill to express their opinions and values

Overview : We planned and executed our program to achieve its objectives. We offered the opportunity that Japanese high school students and Foreign exchange students can have discussions and cultural exchange together.

We regarded 3 personal skills listed below as especially important:

Skill 1. Identity:

To understand the way of thinking of others and cultural differences. To reconsider his/her own self and know it deeper

Skill 2. Communication:

To convey his/her own opinions and way of thinking to others beyond the difference of languages, cultures, ages, etc.

Skill 3. Presentation:

To summarize his/her opinion and way of thinking in group and transmit it to others in public effectively and persuasively

Therefore, we offered the opportunity that the participants can learn those 3 skills above by experiencing them systematically on this Global Youth Leader Training Program. We offer this program to Japanese students who want to act globally in the future and Foreign exchange students who want to learn Japanese culture. Participants can have opportunity to learn Japanese culture together by experience of discussion and communication on them.

1. Participants learn Japanese tradition and culture on the seminar from experts on visiting temples and shrine in our community

2. Participants discuss and survey in English about the difficult global issues; Education and Globalization, Energy policy and Environmental Problems, Gender equality and Work style.

3. Participants make presentation about their conclusions of discussion to public at City Festival in Hiraakata

Results : 1. Participants learned Japanese history and culture through visiting temples and shrines. Japanese participants could acquire the pride to Japanese culture compared to foreign culture. Foreign participants could be strongly conscious of his/her own culture compared to Japanese culture.

2. Participants discussed high-level theme which requires global solution with both foreign languages and non-verbal communication of gestures and drawings. Participants trained his/her communication skill, international point of view, and logical thinking in tough environment.

3. Participants got opportunity for cultural exchange with cooperation beyond the difference of cultures and languages. Participants discovered the difficulty and problems to be overcome by him/herself, on the occasion of making something done with variety of people cooperated together. Participants understood the importance to try to figure out the common

point rather than to make it clear the differences, by the repetition of try and error.

4. Participants, as a result, could train his/her personal skills through international cultural exchange:

1. Pride to the nation, community, and him/herself,
2. International point of view and Logical thinking,
3. Communication skill to express his/her opinion and value, and they could experience how to create world peace.

Actions Taken : Dec. 2012: Discussion and Inquiry to find problems and solutions to execute this program with Organizaitons such as Hirakata City Office, Hirakata Foundation for Cuture and International Exchange, Universities and High Schools in Hirakata city.

Jan.-Feb. 2013: Discussion in Comittee member (Global Youth Leader training comittee) in JCI Hirakata to plan this program. As the result of dicussion and inquiry, the international program other organization plans

1. are targeting on rich adults as participants, and the participants join the program repeatedly in the same program, sometimes to continue to do this program itself became the purpose of it.

2. are usually only one-day event to have fan to go camp, bowling or other leisure together.

3. are planning no chance to have a time for discussion to solve difficult theme of global issues

4. are setting instructor or coodinator from experienced Japanesed person (like professor) and they are tend to be the elders (50s or 60s years old) So, we plan this program which 1. is targeting on youth, especially young students

2. has some good influence to participants in the place we stay itself.

3. consists of series of several program.

4. has the opportunity to discuss about difficult theme to be solved and make presentation of the result to public.

5. selects the tutor of the young foreigner who has many experiences of international exchange program and can be friendly to participants of students.

Mar. 2013: Preliminary inspection of each places, applicaiton to get nominal support.

Apr. 2013: Start to advertise to 9 High school, 6 Universities in Hirakata.

May. 2013: Close of Advertisement, Selection of participants, Notice of result.

Jun.-Aug. 2013: Execution of each program, Review

Among the time above, we have discussions and make contacts to Hirakata City Ofice, Hirakata Foundation for Cuture and International Exchange, Ms. Suzanka (tutor of this program, radio personality of FM Hirakata), each place of this program many times.

Recommendations : 1. Japanese students have little knowledge about the tradition and culture of Japan or local community of its own.
2. Foreign students can get aware of its mother country on the contrary to feel the exellence of Japan and its community. This program starts from these 2 isuues.

According to the questionnaire from participants, they change their mind to the listed below:

1. Japanese students who are interested in foreign countries has

discovered the importance to know about Japan and its community firstly, and have little knowledge about them now.

2. Japanese students found the importance of express their opinions and values rather than not only hear those of others. This is indispensable for Japanese youths to be the person who creates positive change to make world peace.

3. Foreign exchange students understand their mother country deeper on the contrary to feel excellence of Japanese tradition and culture.
4. All participants found that English is just a tool for international exchange, and what is necessary when they face the difficult themr to be solve is not language but the intention to continue to discuss to over come it.
5. JCI member found the importance of executing the program in the local community we live, even though the most of the case has been held in new place but your local community.

The result beyond the expectations

1. Japanese students and foreign exchange students starts to make contacts each other over this program through this program, to join other events or program, etc. This is because we promote the exchange by making small group of 10 member each.
2. Foreign students couldn't apply to join this program than expected. This is because the term of this program is just the time of summer vacation when many of them go back to their country. The term of this program should be changed to the better.

We expect to continue to set the place in temples and shrines, because the participants had good impression in those places to feel tradition and culture.

Award Category criteria

1

Objectives, Planning, Finance and Execution

- What were the objectives of this program?
- The objectives of this program is to train youth to be the person who can create world peace and to develop their personal skills through international exchange. We thought the three listed below are important as personal skill to be developed to achieve the objectives.
1. proud of their nation, community, and themselves
 2. global point of view and logical thinking
 3. skill to communicate their opinion and values
- With these skill,
1. they can get the cultural background to transmit their views
 2. they can challenge a new action and make action from a objective point of view with no prejudice to their partner who have different values.
 3. they can create positive change and got skills.
- They can transmit their opinions and values to others with the skills they got. They can send message to to the world and can to contribute to the world peace
- How does this program align to the JCI Plan of Action?
- With the training of youth in this community and the development of their personal skills, we can train them to be the young active citizens. To train global human resouces leads the construction of the world peace through global network. It corresponds out action plan that says ~~“the objective is to crea te young active citizens”~~ .
- Was the budget an effective guide for the financial management of the project?
- We tried to make the budjet and expences lower as possible to make it easier for young participants to join this program,
1. with the cooperation of temples and shrines neiborhood, we could make it fee for the payment to them to use.
 2. with the stay in the public camping place, we could lower the cost for stay one night and foods.
 3. with using the place neborhood, we could lower the cost of transportation.
- How does this project advance the JCI Mission and Vision?
- The advance of JCI mission Participants could train their personal skills necessary for global leader through discussion and cultural exchange. We offer the opportunity for youth to create positive change. The advance of JCI vision We could constitute the global network of young active citizens by international exchange of participants from all countries of the world



Award Category criteria

2

Membership Participation

By number, how many members were involved in this program? 12

By percentage, how many members of the Local Organization were involved in this program? 30%

Describe the main roles of the participating members in this program.

1. We firstly visited Hirakata city office and Hirakata Foundation for Culture and International Exchange. We did hearing survey about the situation of Japanese students and foreign exchange student to the organization they belongs.
2. We planed the program with the reference of the result of hearing surveyance.
 - 2-A. We offer the opportunity for participant to learn Japanese culture at temple and shrine for the purpose that they can learn their identity deeply by direct experience. We had preliminary meeting with the expert of temple and shurine for the preparation to make their speech influensive to explain the roots of culture and history of each institute and Japan itself.
 - 2-B. We divide all the participants into 3 group of 10 people on the program. We set specific themes for each group of participants to survey and discuss in this program. The theme was Education and Globalization, Enerby policy and Enviromental problem, Gender equality and Work style.
 - 2-C. We offer the chance for participants to find common and different point through discussion, and the chance for them to make presentation to others in public place about their experience and opinions.
3. After the program, we ask paritipants to submit questionnaire. We also visit High school and University to do hearing survey.





Award Category criteria

3

Skills Developed

What skills were developed in this program? Though this program,

1. Participants could gain proud of themselves and cultural background to create new value with people who have different values together.
2. Participants could make new action with the skill they trained. They can act from objective point of view to the partner who has different value and tackle it together to overcome hardship together.
3. Participants acquired personal skill to create positive change. They can dispatch their opinion to other with their new skill they acquired, and contribute to the world peace.

How were these skills developed? Describe the methods and activities used.

1. Participants learned Japanese culture with foreign students in the comparison to those of foreign countries. They visited temple and shrine and hear lecture by Japanese expert of temple and shrine and the speech of foreign tutor's experience.
2. Participants made discussion about certain high level global issues that world haven't solve yet by using foreign language with foreigners who have different cultural background and different language and value.
3. Participants summarized their opinion and conclusion into short message in each group and they made presentation at community festival..



Award Category criteria

4

Impact on Participants

What was the intended impact on the participants? Participants train their personal skill necessary to be global leader.

Participants find difficulty of inter-cultural communication and acquire experience to overcome it through discussion and cultural exchange with other participants who has different nationality. Participants gain leadership, change for action, and become global leader with their new skill they acquire in this program.

Describe the actual impact on the participants.

Participants train their Personal Skill necessary to be global leader by the experience in this program. They feel the difficulty of inter-cultural communication at the time of discussion and shared time at camp, and at the same time, they got confidence that they can communicate with non-verbal communication like gesture or picture, sometimes their passion to communicate. According to questionnaire from participants, they found they can communicate non-verbal way even if almost half of group can't speak the same language well.



Award Category criteria

5

Long-term Impact of the Program

What is the expected long-term impact of this project?

We expect that the participants of this program continue make positive action independently after this program, that the participants or the person who they gave influence become leaders, that they can be outstanding leaders who dare to at in the field of their community, nation, and international level.

This program continues to produce leaders from this community by holding it continuously. Outstanding leader create positive change to others, and the movement started by this program continue to create positive change.

What changes would you make to improve the results of this project?

According to questionnaire from participants, some of them had different image to this program that we can communicate in English only to brush up language skill only. We have to make effort to make the purpose of this program clearer. There are some opinions to continue this program in long term from schools and other organizations, to make the advertisement and the announcement more efficiently. We have to verify the achievement of the objectives of this program whether the merit given to participant in this program correspond to their needs. We have to continue to follow-up survey the efficiency to the participants after this program by inquiry. We have to make the connection stronger with education organization and community administration by making contacts continuously to brush up this program.

