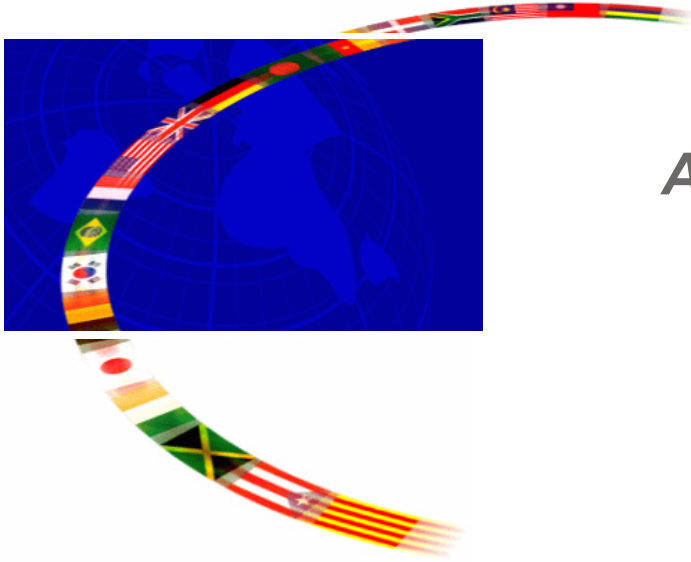




Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs



Awards Entry

2016 Asia-pacific Conference
Yokohama Smile Academy
JCI JAPAN
Best Local Personal Skill Development Program



Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs

Entry Information

Award Program:

Category:

NOM Information

National Organization:

National President:



Shigenari Yamamoto
E-mail: japan@jci.cc

LOM Information

Local Organization:

President:

President Email: takao_tonouchi@yanasetech.co.jp

Basic Information

- Duration : August 2,2015 to August 3,2015
 Staff : 87 members
 Sponsors : Japanese national grade school students and foreign national grade school students, who are studying
 Budget : 11,300 U.S. dollars
 Profit / Loss : 0
 In which UN MDG best fit (if apply) ?:
- Who is benefited ? : Japanese national and foreign national grade school students who are registered with school in Yokohama City or living in Yokohama City.
 Objective : Japanese national and foreign national grade school students who are registered with school in Yokohama City or living in Yokohama City.
 Overview : [Details of students]
 Japan: male 18 students, female 35 students
 Korea: male 9 students, female 4 students
 China: male 8 students, female 2 students
 Germany: male 4 students, female 1 students
 Guinea: female 1 students
 Senegal: female 1 students
- Volunteer staff 6 pax
- The Yokohama City educational vision states “develop children who possess the richness of the mind and heart”.
- Cases of children with school refusal, violence both at home and at school are gradually increasing.
 Poor communication and social skills may be the culprit. Such children may have poor inter-personal skills and lack the ability to deal with others or having a low self-esteem.
- Since JCI Yokohama was established in 1951, we have been coordinated with the local government unit and Yokohama City residents to appreciate, communicate and interact with people across different cultures and in other countries.
 It is an essence of growth of our city. We implement this program with a desire to provide children in Yokohama City with the opportunity to appreciate communicate and interact with people across different cultures and in other countries, to gain a wide variety of experiences that are fundamental to develop children who possess the richness of the mind and heart.
 As children grow up, they can become an individual who will be entrusted with the task of upholding the spirit of Yokohama.
- Results : JCI Yokohama conducted overnight seminar training at Yokohama Youth Training Center at Nojima Park.
- Our training theme was “Playing as a vehicle to maximize the effectiveness of learning”.
 All children actively participated in every program and their learning experiences helped to develop the richness of the mind and heart.
- Our preliminary questionnaire shows that the 82% of the children answered that they have no experience of spend the night with children who are unfamiliar to them or children from other countries.
 However, 90% of the children who answered closing questionnaire said they were able to make friends and spent a good time with new friends.
 Another survey shows that the 86% of parents whose children attended to Hamakko School 2015 answered “if another opportunity given, I will let my child attend to the program again.”
- Actions Taken : We implemented different approaches such as: gross motor programs include all children doing a variety of skills and activities which are hardly experience in daily life; program that bring out children’s creativity; program that require inter-team cooperation and collaboration; “get to

know yourself" program.

Hamakko School 2015 attendees were requested to answer preliminary and closing questionnaire.

The answer indicated social and inner maturity level of the attendees. Also we requested their parents to answer our questionnaire.

Recommendations : [Fulfillment]

1. For the children, spending the night away from home is an unforgettable experience. Multinational team formation promotes cross-cultural communication.
2. Develop inter personal skills. Children try to communicate with others, who never met before, sharing table and bedroom, learn to understand what others are feeling.
3. Through group discussion, children learn to listen and respect other member's idea. I believe that they learn cooperative attitude and improve their communication skills.

[Unfulfilled areas]

1. Each team is composed of 13 children. However, physical ability and level of concentration varies among members, some children were not able to join in group discussion.
2. We supposed to conduct programs that require whole team effort but we failed to assign task to some particular members. As a result, create a gap between these children in terms of quantity and quality of experiences they receive.

[What to do? Advices to successor]

1. We should make sure that each child is provided with an opportunity to show what they have learned during the seminar training.
2. We don't have to assign different task to each team. It's better to assign task to each children.

Award Category criteria

1

Objectives, Planning, Finance and Execution

What were the objectives of this program?

Providing children with the opportunity to gain a wide variety of experiences are the foundation of most efforts to develop children who possess the richness of the mind and heart.

We must teach our children to appreciate and interact with people across different cultures and in other countries. Furthermore, individual who take part in this youth development program can share their learning experience with their family or community, and their experience and knowledge can help upcoming JCI activities.

How does this program align to the JCI Plan of Action?

Cooperate....Both Japanese school and foreign school in Yokohama City, total of 8 schools cooperated to our program so that their students can be exposed with people across different cultures and in other countries.

Connect....Children were able to deal with people across different cultures and in other countries to gain a wide variety of experiences.

Was the budget an effective guide for the financial management of the project?

We choose public facility which we can avail their services with minimum charges for the Hamakko school 2015 since did not collect application fee from participants.

And this program was scheduled during the school summer holiday.

Thanks to local TV stations and newspapers, information was widely delivered. We were able to accept many attendees.

How does this project advance the JCI Mission and Vision?

[Mission]

Our attendees, from grade 3 to grade 6 students were provided with unforgettable experiences. Such experiences may serve as a trigger toward personal growth and positive change.

[Vision]

Our attendees must be come from different countries so that they will learn to appreciate, communicate and interact with people across different cultures and in other countries. Such experiences may serve as a trigger toward personal growth and positive change.



Award Category criteria**2 Membership Participation**

By number, how many members were involved in this program? **90 individuals**

By percentage, how many members of the Local Organization were involved in this program? **30%**

Describe the main roles of the participating members in this program.

1. Planning of all the programs
2. Support all the programs
3. In charge of security with the training premises



Award Category criteria

3

Skills Developed

What skills were developed in this program?

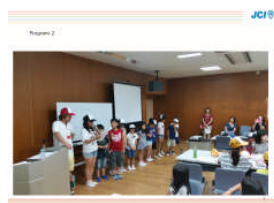
1. For the children, spending the night away from home is an unforgettable experience. Multinational team formation promotes cross-cultural communication.

2. Develop inter personal skills. Children try to communicate with others, who never met before, sharing table and bedroom, learn to understand what others are feeling.

3. Through group discussion, children learn to listen and respect other member's idea. I believe that they learn cooperative attitude and improve their communication skills.

How were these skills developed? Describe the methods and activities used.

We implemented different approaches such as: gross motor programs include all children doing a variety of skills and activities which are hardly experience in daily life; program that bring out children's creativity; program that require inter-team cooperation and collaboration; "get to know yourself" program.



Award Category criteria

4

Impact on Participants

What was the intended impact on the participants? Providing children with the opportunity to gain a wide variety of experiences are the foundation of most efforts to develop children who possess the richness of the mind and heart.

Describe the actual impact on the participants. Our training theme was “Playing as a vehicle to maximize the effectiveness of learning”. All children actively participated in every program and their learning experiences helped to develop the richness of the mind and heart.

Our preliminary questionnaire shows that the 82% of the children answered that they have no experience of spend the night with children who are unfamiliar to them or children from other countries.

However, 90% of the children who answered closing questionnaire said they were able to make friends and spent a good time with new friends.

Another survey shows that the 86% of parents whose children attended to Yokohama Smile Academy answered “if another opportunity given, I will let my child attend to the program again.”



Award Category criteria

5

Long-term Impact of the Program

What is the expected long-term impact of this project? Elementary students, at this early stage in their lives are given an opportunity to interact with children who have different cultures, to gain a wide variety of experiences that are fundamental to develop children who possess the richness of the mind and heart.

What changes would you make to improve the results of this project? We may ask coordination and cooperation from Yokohama City Board of Education. We will present program proposal to foreign schools in city so that more foreign national students will know about our program and the students who are interested with our program can apply. We recruit foreign national volunteer staff.

