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Basic Information / 基本情報

Duration / 開催期間

説明：～年～月 から ～年～月まで

May 1 , 2015 from (Friday) until November 30 , 2015 (Monday)

Staff / スタッフ

説明：青年会議所メンバーの参加人数

例：何人 ○○member

109 MEMBERS

Sponsors / 支援者

説明：青年会議所以外のメンバーがいる場合のみ記載してください

例：○○市ボランティア団体等

TAKAMATSU CITY BOARD OF EDUCATION

Kagawa University Faculty of Education Professor

49 Takamatsu city primary school

Budget 予算

説明：ドルで表示してください。

例：1万円なら one hundred dollar

680 US dollar

Profit / Loss 利益/損失

説明：基金を集めること以外は、0にしてください

0

Which UN MDG best fit (if Apply)? UN MDGs の該当項目 (もしあれば)

説明：

TARGET 1 ERADICATE EXTREME POVERTY AND HUNGER
TARGET 2 ACHIEVE UNIVERSAL PRIMARY EDUCATION
TARGET 3 PROMOTE GENDER EQUALITY AND EMPOWER WOMEN
TARGET 4 REDUCE CHILD MORTALITY
TARGET 5 IMPROVE MATERNAL HEALTH
TARGET 6 COMBAT HIV/AIDS, MALARIA AND OTHER DISEASES
TARGET 7 ENSURE ENVIRONMENTAL SUSTAINABILITY
TARGET 8 DEVELOP A GLOBAL PARTNERSHIP FOR DEVELOPMENT

EXPLAIN THESE GOALS WITH PICTURE-STORY SHOWS AND IMAGES.

Who is benefited? 誰の為に?

説明：活動エリアに住み暮らす人々 人

- People in areas where food and water are suffering from life rather than caught in the world.
- Takamatsu city primary school children 23,695 people.
- College student participants in the region.

Objective 目的

説明：(例1) 子ども対象の事業をベースにして、参加者とメンバーの意識を変革を促し、前向きな変化を創り出すため

- 1 .Think about the things standing in the position of the other party.
 - 2.Importance of life.
 - 3.Mutual aid of mind.
 - 4.Ties with the regional and international community.
- the children (Takamatsu city primary school children 23,695 people) tell that they are very important 4things.

Convey the culture of the region to the children . Increasing the number of children with affection and pride in community To create the opportunity to participate in the college student volunteers . To create opportunities for PositiveChange to young people of the region.

Overview 概要

説明：必ず結果と合致しているはず

JEYCEE MEMBER will make the lesson in elementary school .

Program of classes is less than 1 to 4 .

1. Consisting caring person that can think about the things standing in the position of the other party , ” ” importance of life is gentle people can be seen .

2. I have a mutual aid of mind nurture the spirit of altruism.

3. We lead the understanding of the regional and international community made to people who make a contribution and international contributions Region.

4. It will raise awareness of the local contribution and international contribution of elementary school students in this class .

program to cherish the food.

- Elementary school , 7 -year-old , the program went to 8 -year-old students.

1. appreciation of mind.

2. The program to learn the importance of food.

3. Programs to learn the importance of life .

■ feelings learn program caring partner.

- Elementary school , 9 -year-old , a program that went to 10 -year-old students.

That children know the history and culture of the region.

Think about kindness , the program into action .

■ MDGs awareness program

- Elementary school , 11-year-old , a program that went to 12 -year-old students.

We know that children are a member of the international community.

Let JCI to children and their understanding of the exercise that the United Nations has carried out cooperation.

Encourage the participation of the MDGs to children.

Result 結果

説明：複数の短い文章になるように注意してください

目的がどのくらい達成できたか書いてください

上記の結果の想定外の結果を書いてください

上記の結果の確認方法を書いてください

検証結果を簡潔に書いてください

• We were able to tell the 1 through 4 to 1,363 people Takamatsu city elementary school children .

1 .Think about the things standing in the position of the other party.

2. importance of life.

3. mutual aid of mind.

4. ties with the regional and international community.

They were conducted to discuss contributions to the contribution and the international community to the area .

Discussion about this program at home (children number 1,363 people) have been .

Has created an average makes it approximately 15 minutes talking time at home .

Convey the culture of the region , increasing the child of 1,363 people with love and pride in the area .

- By participating in the university student volunteers , were they to promote PositiveChange.

They got the experience to act . Also small that got a successful experience , with a self-confidence and interest in the action .

We have succeeded in creating an opportunity of awareness of local education to young citizens.

Actions Taken 行動

説明 :

Members were examined of regional issues .

Members has created a program for problem-solving .

We originated the program through the media and SNS , and the like.

Member has described the program at school .

Members to practice in the actual life of the program .

After explaining the program , it was questionnaire for the change of behavior and how such awareness to the teacher and students.

After the member has to validate the questionnaire , it was taken over so that you can practice the programs in schools and other organizations.

Recommendations 考察や推奨

目的のうちどの部分が達成されたのか？

達成できなかった部分は、何か？

それは、なぜか？その改善策は？

Subject:

Takamatsu city elementary school children 1,363 people.

No1.Program to cherish the food.

No2.Feelings learn program caring partner.

No3.MDGs awareness program.

About the program, the Target Company and its home is discussion, the family has an average creation 15 minutes the time for a conversation.

The subject was approached to have an interest in the local culture.

As a result, it was able to increase the children with love and pride in the area.

I gave them to the impact by participating in this program to the college student volunteers.

We are by the program, were they to promote PositiveChange.

We have succeeded in creating the first action experience to be in the wake of the awareness of local education to young citizens.

That could not be achieved:

23,695 people of the children all were not able to carry out a program to
【the reason】

1.Program and did not meet with the school of management policy.

2.Program did not have time to explain.

[Correction]

1. Carry out the program after school ends.

2. Multiplied by the request of the program directly to each school principal.

部門 Long term Local Community program

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Objectives Planning Finance and Execution

目的・計画・財務・実施

What were the long term objectives of this program

このプログラムの目的は？基本情報に詳述して下さい ※200語まで

To provide information with respect to regional issues and international issues in children .

It is grown to a child that can be actively action .

How does this program align to the JCI Plan of Action?The service to humanity is the best work of life.

この事業は、どのようにJCIの活動計画と合っていますか？

※200語まで

It has implemented a program to provide a sustainable impact on the local community .

Along with the Takamatsu city elementary schools and government and citizens , implementing an action plan to take action to help a fellow of the poor around the world .

This is a big can contribute to the achievement of UNMDG's.

Was the budget an effective guide for the financial management of the project?

予算は事業の財務管理のための効果的なガイドになりましたか？

※150語まで

Flyer printing cost 85,000 yen Public relations.

No1 Flyers distributed to elementary schools in Takamatsu city 49 schools .

No2 Press release to the media 20 companies.

No3 To take advantage of the SNS tools such as website and FACEBOOK, calling the situation and information practices .

It was able to carry out the NO1 ~ 3 for free .

How does this project advance the JCI Mission and Vision?

どうやってこの事業は、J C I のミッションと、ヴィジョンを推進しましたか？
ビジョンとミッションに分けて明確に詳述してください

※200語まで

Mission

Members were POSITIVECHANGE by a description of the program .

Members were description of the program

It is very difficult to presentation to understand enjoyed by elementary school students . In order to sustain their interest , members has improved the presentation skills .

By created the opportunity for members of the presentation , it was able to provide the opportunity of POSITIVECHANGE against the force to tell the members .

Vision

It was the promotion of the leader consciousness of the participants

No.1

To children , thinking of the other party , was able to develop human resources for international contributions .

No.2

College students has been described in the program also provides the opportunity to PositiveChange.

For No. 1、 No. 2

We produced people who take sustained lead actions in the community.

※写真4枚

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Membership Participation メンバーの参加

By number, how many members were involved in this program?

事業のスタッフは、何人？数字で記載してください ※2語まで

126 MEMBERS

By percentage how many members of the Local Organization were involved in this program?

LOMメンバーの参加率は、何パーセントですか？%で記載してください

※1語

70 PERCENTAGE

Describe the main roles of the participating members in this program

このプログラムで参加しているメンバーの主要な役割を簡潔に記述してください ※300語まで

Members has been described with reference to the video clarity to children the program as a teacher .

Was the assistance of coordinator.

Was a supporting role when the children to announcement .

Children were supported when you are writing a work sheet .

※写真4枚

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Community Impact 地域社会への影響

How did the Local Organization measure community impact for this program

どのように、LOMは、このプログラムのために地域社会への影響を測りましたか？ ※200語まで

Target audience:

Program implementation schools 10 schools / teacher 42 people.

With respect to the subject , was whether the questionnaire survey the children there was a what changes under the program.

Questionnaire target children.

1,363 people.

Implementation schools for the next fiscal year has increased three schools .

Describe the actual community impact produced by this project

このプロジェクトによって発生される実際の地域社会への影響を記述してください ※300語まで

A program that went to the 2015 fiscal year there was a request want to pick up in the classroom of the school .

Was carried out a program for teachers was proposed voluntarily.

※写真4枚

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Impact on Local Organization LOMへの影響

How did the Local Organization benefit from running this project?

どのようにLOMは、この事業を運営することから利益を得たか?

※200語まで

No.1

I was able to understand the education of local children.

No.2

And interact with the children perform the actual tuition.

By No.1, No.2, members of JCI Takamatsu , recognized the importance of regional education .

It was the description of the program in the elementary school .

Members presentation skills and Communicate - John capacity was improved .

Members has deepened understanding of education issues in each region .

How did the program advance the JCI Mission?

どのように J C I ミッションを推進したのか? ※200語まで

It was carried out a program in Takamatsu city elementary school 13 schools .
To promote regional contribution and international contributions
consciousness in children .

They provided the opportunity of POSITIVE CHANGE.

Members by carrying out the program , was able to give the power to bring
a better change than enhance the communication skills .

※写真4枚

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Long-term Impact of the Program プログラムの長期的な影響

What is the expected long-term impact of this project?

このプロジェクトの期待される長期的な影響は、なんですか?

※200語まで

Local network of JEYCEE and volunteers and educators is constructed.
Takamatsu was interested in "thing to take care of the food", "can think about the feelings of the other party", "be international contribution to the citizens .

People who participated are carried out is the development of ACTIVE CITIZENS next area transferred to practice and act for the sake of the region.

JEYCEE is asked to know the JC movement to children , to understand it , the people who work for the region .

What changes Would you make to improve the results of this project?

このプロジェクトの結果を改善するために、どんな改善策がありますか？

※300語まで

PLEASE TO ASK DIRECTLY TO THE PRINCIPAL TEACHER GET SAY THIS PROJECT.

GET SUPPORT IN KAGAWA PREFECTURE AND TAKAMATSU CITY ORDER TO GET TO KNOW THE PROGRAM TO MANY PEOPLE.

ELEMENTARY SCHOOL SAID THE PROGRAM IS GET IN THE FUTURE TO HIS PROGRAM.

※写真4枚