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【Basic Information / 基本情報】

Duration / 開催期間

説明：～年～月 から ～年～月まで

2016 / 7 / 26 ~ 28

Staff / スタッフ

説明：青年会議所メンバーの参加人数

例：何人 ○○member

JCI-Yuen Long 37 members JCI-Kyoto 117 members

Sponsors / 支援者

説明：青年会議所以外のメンバーがいる場合のみ記載してください

例：○○市ボランティア団体等

N/A

Budget 予算

説明：ドルで表示してください。

例：1万円なら one hundred dollar

seven hundred forty four dollars

Profit / Loss 利益／損失

説明：基金を集めること以外は、0にしてください

0

In Which UN MDG best fit (if Apply)? UN MDGs の該当項目 (もしあれば)

説明：

N/A

Who is benefited? 誰の為に？

説明：活動エリアに住み暮らす人々 人

JCI-Yuen Long members and their children

JCI-Kyoto members

Objective 目的

説明：(例1) 子ども対象の事業をベースにして、参加者とメンバーの意識を変革を促し、前向きな変化を創り出すため

To feel the significance of sister conclusion.

To celebrate the 30th anniversary of sister conclusion, learning together common issues such as SDGS and conducting business together deepen friendship between members.

We invited members of JCI-Yuen Long and their children to Kyoto on the occasion of the 65th anniversary of JCI-Kyoto foundation and 30th anniversary of the sister's conclusion with JCI-Yuen Long.

We learned about the problem of "clean water and sanitation" which is one of the Sustainable Development Goals (SDGs) with the theme of water in Kyoto.

Under the activities policy of JCI-Kyoto that is "Be fresh and vigorous youngsters! For the purpose of creating global and proudful Kyoto, we can to convey the mechanism of water treatment in Kyoto city to inside and outside.

We held this project with the aim of making each other's opportunity to deepen friendship while learning together and to know from experience.

Overview 概要

説明：必ず結果と合致しているはず

Project name: "Tasty! Lovely! The water of Miyako!"

Participant: JCI-Yuen Long 37 members JCI-Kyoto 117 members

Tuesday, July 26: We had the first interaction with each other's members.

We held an exchange meeting while experiencing the Noryo Yuka

(wooden platform over the dryriverbed for enjoying cool breezes) in the Kyoto city.

After that, the children had a homestay at the home of the members of JCI-Kyoto.

Children were able to experience cultural and dietary differences through Japanese families.

Wednesday, July 27: In order to have them learn about the theme of water in Kyoto, we took a cruise ship on Lake Biwa which is a water source. After that, we visited Yamashina canal, Keage Water Purification Plant, Lake Biwa canal Memorial Museum, which are the supply ports for water in Kyoto. We also set up opportunities for children who participated to present their thoughts learned this day.

Thursday, July 28: We visited the Urasenke Tea Ceremony Hall. We learned about the

culture of tea developed under appreciation of the water in Kyoto. After that, We attended the 65th anniversary ceremony of JCI-Kyoto. At the ceremony reception party, we exchanged items commemorating the 30th anniversary of our sister conclusion, finished our 3 day commemorative exchange project, and confirmed our solid friendship.

#### Result 結果

説明：複数の短い文章になるように注意してください

目的がどのくらい達成できたか書いてください

上記の結果の想定外の結果を書いてください

上記の結果の確認方法を書いてください

検証結果を簡潔に書いてください

We asked children of JCI-Yuen Long to announce their impressions of what they learned about the theme of water in Kyoto. "We can drink tap water in Japan!" "I was able to know a lot of things I did not know." We were able to have great interest in water resources.

In the newsletter of JCI-Yuen Long, we asked for a memorial exchange project.

"Traditional and modern facilities are well balanced and succeed in conserving water quality in Kyoto" "It was a valuable experience for future growth for children at the time of solidifying the foundation"

It can be said that we got not only friendship but also learning about water resources.

#### Actions Taken 行動

説明：

In parallel with the plan of the 65th anniversary ceremony, we have repeatedly held conferences.

We also kept in close contact with JCI-Yuen Long.

We greeted to Kansai International Airport in several times.

We arranged members who can always interpret as not to be troubled with the language barrier.

We tried to be a comfortable memorial exchange project for both parties.

#### Recommendations 考察や推奨

目的のうちどの部分が達成されたのか？

達成できなかった部分は、何か？

それは、なぜか？その改善策は？

Through this memorial exchanging project, we were able to establish more friendly relations with the members of JCI-Yuen Long.

We can expect to build deep bonds through future exchange projects.

Regarding the problem of "clean water and sanitation" which is one of "SDGs", the point that children of JCI-Yuen Long learned was very meaningful.

We think that facing international common exchanges for global common issues is important even if there are differences in languages and cultures.

部門 Best Inter-organization Collaboration Project

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Objectives, Planning, Finance and Execution 目的、計画、財務、実施

What were the objectives of this program?

このプログラムの目的は？ ※200語まで

Through learning both homestay and SDGS issues, we aimed to deepen friendship and aimed to feel the significance of sister conclusion.

At the JCI-Kyoto and JCI-Yuen Long 30th anniversary celebration exchange project.

How does this program align to the JCI Plan of Action?

この事業は、どのように JCI の活動計画と合っていますか？ ※200 語まで

This program align to the JCI Plan and Action.

"COLLABORATE ": We were able to explore the problems of SDGS and seek the possibility of creating a sustainable solution as a partner towards the same goal.

"CONNECT": We collaborated between LOMs and learned common issues such as SDGS in the world. We felt mutual culture through this homestay, and We were able to make a big connection to friendship in the future.

Was the budget an effective guide for the financial management of the project?

予算は事業の財務管理の為の効果的なガイドになりましたか？ ※150 語まで

We handed out transportation expenses, facility entrance fee, children's lunch, etc. as external expense.

How does this project advance the JCI Mission and Vision?

どうやってこの事業は JCI のミッションとヴィジョンを推進しましたか？

※200 語まで

JCI Mission:By learning the problem of SDGS, children were interested in water. That interest leads to future inquiry.

JCI Vision: We took up SDGS, which is a common problem in the world, and were able to learn beyond the language barrier. The ability to transmit what I learned by each method led to the promotion of JCI Vision.

Cooperation between the Local Organizations 地域組織同士の協力関係について

How did the two organizations work together?

どのように2つの組織は協働しましたか? ※150語まで

To commemorate the sister conclusion into 30 anniversary, it was carried out exchange programs.

We carried out a homestay to deepen interaction.

We visited the treatment facility on the theme of water in Kyoto in order to learn together common issues in the world.

Describe how the tasks and planning of the project were divided between the organizations.

プロジェクトの仕事と計画がどのように組織で分けられたかについて述べてください。

※250語まで

The most important part of this project is to conduct the sister's 30th anniversary commemorative project through learning and exchange.

JCI-Yuen Long sent out the contents of this project to people in the area on the newsletter paper.

JCI-Kyoto was able to offer to local people by reporting this project to guests and senior brothers at the 65th anniversary commemoration ceremony.

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Impact on Members and Contribution to the JCI Vision

メンバーへの影響と JCI ヴィジョンへの貢献

How did the members of the Local Organizations benefit from running this project?

どのように、LOM メンバーは、このプロジェクトを運営することから利益を得ましたか？

※ 200 語まで

We were able to know the importance of sister conclusion.  
Rather than learning global issues with just one LOM, various exchanges were created by learning among young people beyond words and cultural barriers.

How did the program advance the JCI Vision?

どのように、プログラムは JCI Vision を進めましたか？ ※ 200 語まで

we took up SDGS, which is a common problem in the world, and were able to learn beyond the language barrier.  
The ability to transmit what we learned by each method led to the promotion of JCI Vision.

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Community Impact 地域社会への影響

How did the Local Organization measure community impact?

どのように、LOMは、このプログラムのために地域社会への影響を測りましたか? ※  
200語まで

By learning the problem of water resources with the theme of water in Kyoto, it was expected that many citizens will know about the importance of water again and the movement will spread.

Describe the actual community impact produced by this project

このプロジェクトによって発生される実際の地域社会への影響を記述してください  
※300語まで

It can be said that what the children of JCI Yuen Long knew about Japan, Kyoto, and water resources, what they felt has a big impact in the future. Because their learning was surprising to them for them.

In addition, JCI- Yuen Long reported the memorial exchange project to the newsletter.

It can be said that Yuen Long people could tell that they had a stronger friendship relationship through the 30th anniversary of sister's conclusion. In addition, it can be said that it was possible to spread the awareness of the issues to the people of Yuen Long for water resources. Because they described the problem of "clean water and sanitation" which is one of "SDGs" learned about the theme of water resources in Kyoto

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Long-term Impact of the Program プログラムの長期的な影響

What is the expected long-term impact of this project?

このプロジェクトの期待される長期の影響は、何ですか? ※200語まで

Children of JCI Yuen Long who participated this project were able to bring back a great deal of learning and awareness.

For children who will be responsible for the future, this "little admiration" such as surprises and emotions can be expected to lead to a big "interest" in the future.

We would like to continue these projects in the future, share a variety of problem consciousness, nurture friendship while seeking solutions, and create influence to the local community.

What changes would you make to improve the results of this project?

このプロジェクトの結果を改善するために、どんな改善策がありますか?

※300語まで

We always arranged an interpreter, but it can not be said that everyone was able to communicate.

Acquisition of English conversation is indispensable so that mutual intention can be communicated.